

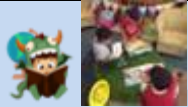
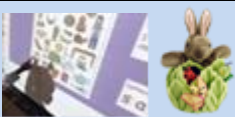


Reception Curriculum Goals

 <p style="text-align: center;">Communication, Language and Roleplay</p> <p>To become a 'Curious Chatterer' who can ask relevant questions and make comments, chat back and forth with friends and adults and express ideas and feelings with confidence (even to unfamiliar adults in school).</p>	 <p style="text-align: center;">Personal, Social, Emotional</p> <p>To become a 'Kind and Confident Carer' who shows empathy to others, determination to complete a goal, resilience in the face of challenges and shows curiosity about the world around them.</p>	 <p style="text-align: center;">Physical Development Outdoor</p> <p>To become a 'Leaping Lizard' who can use strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely and who can kick and throw a ball towards a target.</p>	 <p style="text-align: center;">Fine Motor Skills</p> <p>To become a 'Talented Tool user' who holds a pencil effectively and uses cutlery, a paint brush and the tool bench tools with confidence.</p>
 <p style="text-align: center;">Reading</p> <p>To become a 'Fabulous Phonics Extraordinaire' who can read books containing words they can decode (which are made up of single sounds {g, c} and digraphs {ee, igh}) and can chat about what they have read.</p>	 <p style="text-align: center;">Writing</p> <p>To become a 'Sentence Superstar' who can write sentences (with words containing single sounds and digraphs) and uses linked sentences to write a simple story for a friend to read.</p>	 <p style="text-align: center;">Maths</p> <p>To become a 'Deep Sea Number Diver' who has a deep understanding of numbers to 10, who can recognise the pattern of the counting system, compare quantities and who can recall number bonds to 5 in a flash!</p>	<p style="text-align: center;">Shape, Space and Measuring</p> <p>To become a 'Shape Shifter' and 'Measuring Maestro' who chooses shapes thoughtfully to create patterns, pictures and constructions and can measure the height of a beanstalk and the weight of our allotment vegetables.</p>



People and Places

To become an 'Exceptionally Eager Explorer' who understands how to read a simple map, knows their own family tree, shows care to living creatures and understands some differences between our country and other countries, the past and the present.



The World

To become a 'Cracking Cook' who can make dough, bake biscuits, make healthy fruit and vegetable snacks from plants they have grown from seed and who can notice and describe how things change.



Music and Dance

To become a little 'Passionate Performer' who can perform a story, a song, a poem or a rhyme to an audience.



Art and Construction

To create a painting through musical inspiration and to use a variety of tools and techniques to plan, make and refine a 3D creation to be proud of!