



# Merton Bank Spring 1 plan - Year 2



Subject	National Curriculum	
	National Curriculum	Activities
History	Not taught this term	
Geography	<p><b><u>How does the geography of Kampong Ayer compare with where I live?</u></b></p> <ul style="list-style-type: none"> <li>• Ancillary Question 1: How does the location of Kampong Ayer compare with where I live?</li> <li>• Ancillary Question 2: How do people’s homes at Kampong Ayer compare with mine?</li> <li>• Ancillary Question 3: How does the weather at Kampong Ayer compare with the weather where I live?</li> <li>• Ancillary Question 4: How do people in Kampong Ayer travel around compared with how people travel around where I live?</li> <li>• Ancillary Question 5: How does going to school in Kampong Ayer compare with my school?</li> <li>• Ancillary Question 6: How does the natural environment around Kampong Ayer compare with the natural environment around where I live?</li> <li>• Ancillary Question 7: How does Geographic Information System (GIS) imagery of Kampong Ayer compare with GIS imagery of where I live?</li> </ul>	<ul style="list-style-type: none"> <li>• Oral</li> <li>• PowerPoint</li> <li>• Fieldwork</li> <li>• Google Earth</li> <li>• Annotated aerial photograph</li> <li>• Venn diagram</li> </ul>
Computing	<p><b><u>Word Processing</u></b></p> <ul style="list-style-type: none"> <li>• Explain which are the home row keys and how to find them for typing.</li> <li>• Use the spacebar and backspace correctly.</li> <li>• Type and make simple alterations to text using buttons on a word processor.</li> <li>• Search for, import and alter appropriate images for a text document.</li> <li>• Modify text in a document.</li> <li>• Use copy and paste to copy text from one document to another.</li> <li>• Explain what information is safe to be shared online.</li> </ul>	<ul style="list-style-type: none"> <li>• Developing confidence with the keyboard and the basics of touch typing.</li> <li>• Developing word processing skills, including altering text, copying and pasting and using keyboard shortcuts.</li> <li>• Using word processing software to type and reformat text.</li> <li>• Searching for appropriate images to use in a document.</li> <li>• Understanding what online information is.</li> <li>• Identifying whether information is safe or unsafe to be shared online.</li> </ul>

DT	<p><b><u>Building Structures</u></b></p> <ul style="list-style-type: none"> <li>• I can explain my choices of chosen materials and tools.</li> <li>• I can meet a given design criteria.</li> <li>• I can accurately join and assemble materials.</li> <li>• I can follow safety procedures.</li> </ul>	<ul style="list-style-type: none"> <li>• Project - building structure</li> </ul>
Science	<p><b><u>Living things and their habitats</u></b></p> <ul style="list-style-type: none"> <li>• Understands that animals, including humans, have offspring which grow into adults.</li> <li>• Can find out about and describe the basic needs of animals, including humans, for survival (water, food and air).</li> <li>• Can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>	
Music	<p><b><u>Charanga- How does music make us feel?</u></b> Exploring how music makes us feel and how it makes it a better place</p>	<p><i>Charanga programme of lessons</i></p>
PE	<p><b><u>Gymnastics</u></b></p> <ul style="list-style-type: none"> <li>• Can watch someone perform</li> <li>• Identify movements on performance</li> <li>• Able to compare work with others</li> <li>• Pick out strengths and weaknesses</li> <li>• Can perform balances, turns and rolls in isolation</li> <li>• Can link 2/3 balances together</li> <li>• Can select an appropriate balance, turn or roll in relation to partner</li> <li>• Uses more complex balances, turns and rolls in a routine</li> </ul>	<p><i>Getset4PE planning</i></p>
PSHE	<p><b><u>What jobs do people do?</u></b> L15- that jobs help people to earn money to pay for things L16 - different jobs that people they know or people who work in the community do L17 - about some of the strengths and interests someone might need to do different jobs L7 - about how the internet and digital devices can be used safely to find things out and to communicate with others L8 - about the role of the internet in everyday life</p>	<p><i>Paths Sessions</i></p>
RE	<p><b><u>Hinduism- How might people express their devotion?</u></b></p> <ul style="list-style-type: none"> <li>• know that Hindus believe in one God (Brahman) who can be worshipped in many forms</li> <li>• know that these forms (the deities) have different qualities and are portrayed in different ways</li> <li>• suggest why Hindus might believe that it is important to show devotion to the deities</li> <li>• know that Hindus might worship at a Mandir and/or the home shrine</li> <li>• suggest why worship in the home might be important</li> <li>• describe the meaning and symbolism of items used in worship (eg. arti lamp, items on the puja tray)</li> <li>• talk about qualities that make some people special</li> <li>• identify ways in which humans show their gratitude to the people who matter in their lives</li> <li>• talk about who is special to them and why</li> <li>• reflect on who they should be grateful to and how they might show this in words and actions</li> </ul>	<ul style="list-style-type: none"> <li>• Symbols of Hinduism</li> <li>• Hinduism at home and at a Mandir</li> <li>• Hindu god and its different forms</li> <li>• How we are grateful- discussion work</li> </ul>

