



Merton Bank Autumn 1 Plan - Year 2



Subject		
	National Curriculum	Activities
History	<i>Not taught this half term</i>	
Geography	<p style="text-align: center;">Why does it matter where our food comes from?</p> <ul style="list-style-type: none"> • Ancillary Question 1: Where do dairy products come from? • Ancillary Question 2: Why are there so many dairy farms in Devon? • Ancillary Question 3: How does Quicke’s Dairy Farm in Devon make cheese? • Ancillary Question 4: How does our list of favourite fruit and vegetables compare with the favourites of other people? • Ancillary Question 5: Why is it important to know all about sugar? • Ancillary Question 6: Why does John have so many happy customers at his shop? • 	<p style="text-align: center;"><i>Investigating food sources, food tasting, map work, comparison of our area and Devon</i></p>
Computing	<p>Online safety</p> <p>Explain what is meant by online information. Recognise what information is safe to be shared online. Explain why we need passwords and what makes a strong password. Understand that they need to ask permission before sharing content online and explain why. Understand that they have the right to deny their permission to information about them being shared online. Say who they can ask for help with online worries. Use some strategies to work out if online information is reliable or not.</p>	<p>Identifying whether information is safe or unsafe to be shared online</p> <p>Learning how to create a strong password</p> <p>Learning how to be respectful of others when sharing online and ask for their permission before sharing content</p> <p>Learning strategies for checking if something they read online is true</p> <p>Understanding how to stay safe when talking to people online and what to do if they hear something online that makes them feel upset or uncomfortable</p>

Art	<i>Not taught this half term</i>	
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DT	<p>Food Technology</p> <ul style="list-style-type: none"> • Can name and sort foods into the five groups in The 'Eat well' plate • Knows that food has to be farmed, grown elsewhere (e.g. home) or caught • Knows how to prepare simple dishes safely and hygienically, without using a heat source • Uses techniques such as cutting, peeling and grating • Preparing fruit or vegetable salads • Measuring and weighing according to an ingredient list • Taking part in guided baking / cooking 	<i>Follow a recipe and create a meal.</i>
Science	<i>Not taught this half term</i>	
Music	<p>Charnaga- Hands, Feet Heart</p> <ul style="list-style-type: none"> • Find the pulse • Singing in tune • Add instruments- reflect and play together • Perform to a group 	<p><i>Charanga programme of study</i></p> <p><i>Musician of the month</i></p>
PE	<p>Fitness</p> <ul style="list-style-type: none"> • Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. • They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. • Pupils should be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 	<p><i>Fitness</i></p> <p><i>Circuit exercises</i></p> <p><i>Exploring health and well-being</i></p>
PSHE	<p>What makes a good friend?</p> <ul style="list-style-type: none"> • About how people make friends and what makes a good friendship • About how to recognise when they or someone else feels lonely and what to do • Simple strategies to resolve arguments between friends positively • How to ask for help if a friendship is making them feel unhappy 	<i>Discussions, role play, posters, circle-time</i>

RE	Christianity- God <i>Does how we treat the world matter?</i> <ul style="list-style-type: none">• Retell (simply) the Genesis story of creation• Suggest why Christians might think it is important to look after the world• Suggest ways that Christians might express their concern for the natural world• Describe how and why Christians might thank God for creation at Harvest festivals• Identify ways in which humans use (and abuse) the natural world about why our planet should matter to all humans and how this should influence our behaviour	<i>Discussions, story boards, videos, fact files</i>
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