



Merton Bank Autumn 2 Plan - Year 2



Subject	National Curriculum	
	National Curriculum	Activities
History	<p><u>Who is the greatest history maker?</u></p> <ul style="list-style-type: none"> Ancillary Question 1: What does it mean for someone to 'make history'? Ancillary Question 2: Which of these people was the greatest history maker? Ancillary Question 3: How would you like to be remembered as a history maker? 	<p><i>Exploring different history makers, role play, discussion work and written reports.</i></p>
Geography		
Computing	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies <p><u>Using Technology Purposefully</u></p> <ul style="list-style-type: none"> use technology purposefully to create, organise, store, manipulate and retrieve digital content 	<p><i>Esafety posters/discussions</i> <i>Using word to record information-inserting text and some images</i></p>
Art	<ul style="list-style-type: none"> Use line and tone to represent things seen, remembered or observed Explores tone using different materials e.g. pencil, pastel, charcoal and chalk Begin to explore the different grades of pencils Begin to show patterns and textures in their drawings. 	<p><i>Sketch of a landmark/historical scene</i></p>
DT		

Science	<p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Understands that animals, including humans, have offspring which grow into adults. • Can find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>Animals needs poster Interviews with staff about pets Looking after ourselves poster</p>
Music	<p><u>Charanga Programme</u></p> <ul style="list-style-type: none"> • Christmas, Big Band, Motown, Elvis, Freedom Song 	<p><i>Charanga programme activities</i></p>
PE	<p><u>Fundamental Skills</u></p> <ul style="list-style-type: none"> • With confidence, can throw and catch a ball (over and under arm), showing increased use of technique. • Can roll/kick a ball successfully to a target. • Can kick a ball with some accuracy to a target. • Can dribble a ball between obstacles. • Hit a ball with some accuracy using a racket or bat. • Successfully complete a 2 handed strike and attempt to use their strongest hand. • With increased accuracy can perform throwing, rolling and hitting skills. • With increased consistency show signs of intercepting, retrieving and stopping various balls • Can begin to anticipate movements from others. • Know the rules and how to score and show basic signs of tactics being applied. 	<p><i>GetSet4PE planning</i></p>
PSHE	<p><u>What is bullying?</u></p> <ul style="list-style-type: none"> • That bodies and feelings can be hurt by words and actions; that people can say hurtful things online • About how people may feel if they experience hurtful behaviour or bullying • That hurtful behaviour (offline and online) including teasing, name-calling, bullying and deliberately excluding others is not acceptable; how to report bullying; the importance of telling a trusted adult 	<p><i>Various activities including-discussion work, parent work, role play and written responses</i></p>
RE	<ul style="list-style-type: none"> • Suggest what Christians might mean when they refer to Jesus as ‘the Light of the world’ • Talk about the different titles that might be given to Jesus – Christ/ Messiah/ Saviour/Son of God • Identify ways in which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carl services, Christingle) – and the symbolic meaning • Talk about the different ways that Christians might celebrate Christmas • Identify different ways that humans use light • Discuss the importance of light – as a source of comfort, security and hope • Talk about how and why light might be an important symbol 	<p><i>Uses of light Importance of light around us Christingles</i></p>