

<p>Stories and Songs</p> <p>Stories about journeys</p> <p>Stories about emotions</p> <p>Rosie’s Walk</p> <p>Handa’s surprise</p> <p>Smartest Giant in Town</p> <p>What the ladybird heard</p> <p>Worrysaurus</p> <p>The Places you will go</p> <p>Almost Anything</p> <p>Super Duper You</p> <p>Dinosaur Roar</p> <p>Seven Dwarfs (Number 7)</p> <p>Spinderella (Number 8)</p> <p>Seasonal stories: Christmas, Winter, Diwali etc</p>	<p>1,2,3,4,5,</p> <p>1,2 buckle my shoe</p> <p>10 green bottles</p> <p>10 in a bed</p> <p>5 cheeky monkeys</p> <p>5 little ducks</p> <p>5 currant buns</p> <p>5 speckled frog</p> <p>5 men flying saucer</p> <p>Happy and you know it</p> <p>Head shoulders knees toes</p> <p>Dingle dangle scarecrow</p> <p>I have 10 little fingers</p> <p>Tommy Thumb</p> <p>Seasonal Songs: Traditional Christmas Songs, Winter Songs</p>	<p>Core Experiences</p> <p>Visit the woods</p> <p>Bus ride</p> <p>Train ride</p> <p>Canal</p> <p>Park</p> <p>High street</p> <p>Farm visit</p> <p>Theatre visit</p> <p>Post office – post a letter</p> <p>School library</p> <p>Fly a kite</p> <p>Make popcorn</p> <p>Hot chocolate</p> <p>Gingerbread men</p> <p>Cookies</p> <p>Dance at disco</p> <p>Crossing patrol</p> <p>Jump in puddles</p> <p>Stand in the rain</p> <p>Draw a map of the local area</p> <p>Run up and down a hill</p>	<p>Seasonal Links</p> <p>Diwali</p> <p>Bonfire night</p> <p>Remembrance</p> <p>World kindness day</p> <p>Children in need</p> <p>Anti bullying</p> <p>Road safety</p> <p>World nursery rhyme week</p> <p>Hannukah</p> <p>St Andrews Day – 30th November</p>
<p>Communication and Language</p> <p>Speaking in longer phrases</p> <p>Answering How and Why questions</p> <p>Using ‘and’ ‘because’ to connect ideas</p> <p>Learn new vocabulary</p> <p>Use new vocabulary</p> <p>Ask questions to find out more</p> <p>Use talk to help work out problems</p> <p>Engage in storytime – fill in missing words, use different voices for characters, retell the story, link events in story to own life</p> <p>Learn rhymes and poems and recite from memory</p> <p>Non-fiction books related to themes and interests</p>	<p>Merton Bank Primary School</p> <p>Reception Class Learning Overview</p> <p>Autumn 2</p> <p>My town and local area</p> <p>People in my community who help us</p> <p>People who helped us in the past</p> <p>Journeys in my area</p> <p>Transport in the past</p> <p>Light and dark</p> <p>Day and night</p> <p>History focussed enquiry: Guy Fawkes</p>	<p>Learning about the World</p> <p>Describe a significant celebration: Diwali, Bonfire Night, Christmas</p> <p>Compare similarities and differences between celebrations</p> <p>Map of our local area</p> <p>Google maps – school, local landmarks</p> <p>Talk about places that are significant in our community</p>	

<p style="text-align: center;">Literacy</p> <p>Letter and Sounds – environmental sounds Rhyming Alliteration Tuning into sounds – first sound and second sound patterns Pure Sounds Children can read Set 1 sounds at speed Ch can blend sounds into words (Green Words / Sound Blend Books) Some ch are beginning to read phrases and short sentences (Ditty Sheets / Red Group) Common exception words introduced</p> <p>Form lower case letters correctly Tripod grip developing Write name from memory Write most letters using correct sequence Write sounds in order in simple words Begin to write phrases Show awareness of spaces between words Write for different purposes: card, letter, poster, recipe, information text, Story writing: Once upon a time...</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>PATHS feelings: Happy Sad Worried Cross Feelings self-register / Feelings Checkin Express how I am feeling in an appropriate way Begin to identify how someone else is feeling Giving compliments - different types of compliments WOW wall Carrying out instructions appropriately Taking responsibility – helping hands Solving minor conflicts</p>	<p style="text-align: center;">Physical Development</p> <p>Reception PE in hall – small groups Getset4PE Reception Balance Bikes Revise and refine the fundamental movement skills rolling-crawling - walking - jumping - running - hopping - skipping - climbing Further develop the skills they need to manage the school day successfully:- lining up and queuing - mealtimes- personal hygiene Hammer skills – wooden hammers and golf tees Introduce Workbench – 1:1 basic tool skills Modified tripod grip Tool use: Rolling pin, Tweezers Drawing shapes Writing letters using correct sequence</p>
<p style="text-align: center;">New words</p> <p>Transport: car, bus, taxi, van, truck Other buildings: church, shop, garage, post office, garden centre, tower, castle, cathedral, Feelings/ emotions words Behaviour words Words linked to celebrations Weather words: snow, rain, hail, ice, sunshine, etc Woodland animals Winter season words</p>	<p style="text-align: center;">Creative Learning</p> <p>Van Gogh – starry night Mondrian – squares and rectangles Matisse – ripping, cutting, fine motor Choose paint colours for purpose Mix paint colours with intent Choose fabric Join paper / card using glue Use tape appropriately Transient art suing autumn treasures Clay work: hedgehog, Diwali pot Collage using ripped paper Copy some dance moves in a sequence Instrumental / voice sounds to represent sounds in stories Instruments to accompany singing Sing a song on their own if they choose to</p>	<p style="text-align: center;">Maths</p> <p>Number of the week:7,8,9,10 Counting back songs: 5 cheeky monkeys 5 little ducks 5 speckled frogs 5 currant buns Calendar, Days and months Time of the day – sequence Coins to make different amounts Number tracks to 10 – track games Maths at home Weighing and measuring in everyday context Patterns: ABAB, AAB, ABC</p>