

<p>Stories and Songs</p> <p>Dear Zoo My Many Coloured Days Brown Bear Brown Bear Colour Monster Simon Sock Three Bears, Three Little Pigs, Three Billy Goats Gruff We're Going on a Bear Hunt Goodnight Moon Oi Frog Oliver's Vegetables/ Oliver's Fruit Salad Simon Sock One Mole Digging a Hole Pete's Groovy Buttons Owl Babies</p>	<p>Nursery Rhymes/Poems:</p> <p>Wheels on the Bus Miss Polly Hickory Dickory Incy Wincey Row Your Boat Humpty Dumpty Twinkle Twinkle Wind the Bobbin Up Old Macdonald I'm a little teapot Grand Old Duke of York Three Blind Mice Spider on the Floor Tiny Tim Turtle I Like My Stripy Socks She Sells Sea Shells Wiggly Woo</p> <p>Reception: I am the seed that grew – poem a day</p>	<p>Core Experiences</p> <p>Meet a police officer, fire fighter, nurse, vet, paramedic, mechanic, Vegetable allotment harvest Peeling and chopping vegetables for vegetable soup Making bread Birthday baking Homemade dough Giving thanks – what are we grateful for? Visit areas of school grounds: playground, forest, field, office, library, hall Autumn walk – park / woodland Post a letter home Building with junk Household chores: washing clothes, washing up, preparing a meal/mealtimes Teddy bears picnic Jump in puddles Make a card Walk to Lidl Talk to an elderly person</p>	<p>Seasonal Links</p> <p>European day of languages Black history month (October) World smile day Grandparents Day Harvest – giving thanks Mental Health Day Rosh Hashanah</p>
<p>Communication and Language</p> <p>Listening to a story Joining in with rhymes, songs and stories Talking about what happened in sequence (first, next, then) Answering a simple question Responding to an instruction Asking a simple question Looking at the person who is speaking Waiting my turn to speak</p>	<p>Merton Bank Primary School Reception Class Learning Overview</p> <p>Autumn 1</p> <p>Me and my family My home and my school</p>	<p>Learning about the World</p> <p>Me – a unique child My timeline – me in the past (how have I changed?) My family and My family in the past My home, My street, My school – a local area map My Local Area features – canal, field, woodland, street, My school in the past Autumn / Harvest Talk about people in the community and the roles they play Describe birthday celebration Talk about wedding and other family celebrations Draw a map of our classroom / school European day of languages – celebrate the languages in our class Artefacts from past used in play provision – stimulate curiosity and similarities / differences Grandparents Day interviews</p>	
<p>Literacy</p> <p>STOP signal MTYT (My turn your turn) TTYP (Talk to your partner_ Initial sounds and alliteration Oral blending Speed Sounds Set 1 Blending to read simple cvc words Language of writing: Around Up and down Across Retracing lines Drawing circles and vertical lines Story scribing – sharing stories Signing in: Making my mark – focus marks pre name writing Teach letter formation in line with sounds Copying letters in name</p>	<p>Personal, Social and Emotional Development</p> <p>Feelings cards – pegs Happy Sad – PATHS Feelings in stories Greetings check-in Colour Monster Family Tree Toileting Self-help skills Independence – we can... Washing up, setting the table – helping and teamwork Making rules for a happy, safe classroom Suits and boots</p>	<p>Physical Development</p> <p>Vertical easel – shoulders, elbows, wrists. Core strength – yoga Balance and coordination Doodle disco / Dough disco Introduce ball skills Introduce playdough station (adult led 1:1) Mark making – exploring gloop, sand, foam with whole hands fingers, sticks, Tool use: Paint brushes, pencils, scissors, Chalk, Crayons Pincer grip: Threading, Peg boards Using a knife and fork at lunchtime Gross Motor focus: Shoulder, elbow, wrist activities Fine Motor Activities – dough disco, finger manipulation, pincer grip, finger isolation</p>	

New words

Classroom items: table, chair, carpet, window, door, pen, pencil, paintbrush, paper, easel, sand tray, drawer, tray, peg, etc
Members of family
Features of local area: field, woodland, forest, fence, gate, house, school, shop, carpark, church, swimming pool, bus stop,
Farm animals: cow, sheep, pig, donkey, goat, horse, dog, cat, hen, goose, rabbit,
Colours: red, yellow, blue, green, purple, orange, black, white,
Names of friends and teachers in class
Autumn: leaves, trees, wind, rain,
Naming vegetables: potato, carrot, celery, onion, beans, cabbage, cauliflower, broccoli, courgette, pumpkin,
Naming household tools: knife, fork, spoon, chopping board, peeler, tin opener, washing machine, dishwasher, cooker, table, chair, cupboard, sink, fridge, freezer etc
Names of dinosaurs
Tier 2 vocab linked to place in our community:
Fire station
Medical centre
Police station
Supermarket

Creative Learning

Kandinsky – round and round – circles
Klimt – up and down
Various artists – self portrait
Drawing Houses
Drawing Family
Transient art – Andy Goldsworthy
Observational Art: Sunflowers / harvest vegetables
Collage rainbow colours and feelings
Paper Doll friends
Explore how to mix colours using ready mix paint
Explore how to make paint of different consistency using powder paint
Talk about fabric / materials textures
Self-portrait using pencil / black pen / coloured pen
Make props for role-play
Autumn Collage

Maths

Number rhymes:
1,2,3,4,5
1,2 buckle my shoe
1,1, sticky bun
Hickory dickory
1 elephant went out to play

Numbers 1 -5 – Number of the Week
Maths mastery
Daily maths meeting
Number blocks
Subitise
Five / Tens frames
Part whole
Numicon
Pebbles
Touch counting
Cube towers
Number tracks to 5
Dominoes
Dice
2D shapes
ABAB patterns