



**Merton Bank Primary School Primary School**  
**Use of Sports Premium Updated – September 2020 – March**  
**2021**

Anticipated funding from April 2020 – March 2021 **£24,990**

Underspend identified from academic year 2019-2020 (due to COVID-19 restrictions) **Approx. £18,000**

We will receive a similar amount for the academic year 2021 – 2022 although this may fluctuate slightly due to numbers on roll.

Projected costings may vary due to the availability of coaches and changing needs of certain year groups.

**Proposed Action Plan**

<b>Priority One: The engagement of all pupils in regular physical activity</b>					
<b>Key objective</b>	<b>Date</b>	<b>Specific actions and responsibility</b>	<b>Success Criteria</b>	<b>Monitoring/evaluation</b>	<b>Resources</b>
<b>To have an ongoing link of sport and mental health within the school curriculum.</b>	<b>September 2020 – September 2021</b>	Daily mile, swimming lessons for years 4,5 and 6. Sports coaches. Sporting opportunities Theme days. (Dependent on COVID restrictions)	A full and varied range of activities is offered to the children and linked with the effect on health that happen within the school timetable/curriculum. Woven into the curriculum as a key factor to health and well-being.	Children's mental well-being will improve, and physical literacy will begin to be imbedded from an early age.	<b>£5000 set aside</b>
<b>To continue with the partnership with the LA School Sport Partnership (SHAPES)</b>	<b>September 2020 – July 2021</b>	Access to local network of competition organised by SHAPES Increased participation in inter and intra-school competition Variety of sports experience with a wide selection of children from various year groups attending.	Variety of sports experience by a variety of children. Exposure to different sporting activities. Children well rounded in competition/sporting etiquette.	Tracking of different children accessing activities. Competition calendar to evidence variety of sports. Children enthusiastic to participate in sporting competitions.	<b>SHAPES £950</b>
<b>Following an initial stock audit, invest in/replenish required stock to enable better participation within PE lessons/sport related activities.</b>	<b>September 2020 – September 2021</b>	Audit of stock at the beginning of current academic year. Discussion with school council/pupil voice to discuss resources. Year group discussions. Staff voice and lesson observations.	Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice and development in lessons/school clubs/sporting activities.	Continued monitoring of need for equipment and discussions with children and staff to identify resources required.	<b>£3000 approx.</b>
<b>Develop school grounds to promote physical development.</b>	<b>Autumn term 2020.</b>	Source and install a MUGA onto the playground with various opportunities for different sports and competitive games/uses.	Children accessing more structured outdoor activities. Increased participation in competitive sports. Children develop their team skills from sports most commonly played within the MUGA. Children accessing a more active break/lunch time.	Observations of use of the MUGA. Pupil/staff voice. Higher activity rate identified during break and lunch times.	<b>£12,000</b>

Priority Two: Broader experience of a range of sports and activities offered to all pupils and to provide greater extra-curricular sporting opportunities for all pupils.					
Key objective	Date	Specific actions and responsibility	Success Criteria	Monitoring/evaluation	Resources
To wider the children's experience with different sports (COVID restrictions pending)	September 2020 – July 2021	Join the enhanced St Helens offer for competitive sport as well as taking a leading role in the Network competitions/	Wider experiences Opportunities to compete in a range of different sports including Boccia, indoor athletics and dodgeball.	Attendance at afterschool clubs and events increasing. Children enthusiastic to participate in competitive activities. Increased confidence.	Cost of transport to competitions (N/A at the moment due to restrictions)
To provide an extensive range of sports to all year groups (COVID restrictions pending)	September 2020 – September 2021	Miss Heaton – to source specialist coaches to offer a range of clubs before and after school for both KS1 and KS2 E.G – rugby from West Park	A full and varied range of activities is offered to the children. Pupil voice used to determine the want for specific clubs/activities.	More children graduating from Children's University due to the increase of sporting activities. More children participating in extra-curriculum clubs, exposure to wider community links and improved physical literacy.	Tends to be £35 per hour.
Priority three: The profile of PE and sport is raised across the school as a tool for whole-school improvement and is linked to the benefits of exercise with children's mental health and well-being.					
Key objective	Date	Specific actions and responsibility	Success Criteria	Monitoring/evaluation	Resources
To host an annual Health and Well-being week during the summer term.	June 2021	Plan and source different activities/sporting events for children to participate in. Develop a week that involves the importance of -food choices -physical movement -mental well-being To enable children to understand how the above is a holistic approach to health and well-being.	Children participating in activities that they usually wouldn't. Increased enjoyment/confidence. Children accessing community links or accessing similar activities in their personal time. A successful week which involves all children learning, moving and developing their health and well-being.	Children develop their understanding of physical literacy by choosing to move more and make healthier choices. Pupil feedback/pupil voice. Increased participation and enthusiasm during activities. Certificates awarded.	£5000 approx. set aside.
To celebrate sporting achievements within the whole school and local community.	September 2020 – July 2021.	Assemblies Participation and achievement recognized Specific focus during Health and Well-being week	Pupils are inspired to continue in sporting opportunities within school and at home. Pupils who did not previously engage in afterschool clubs are encouraged to in future years.	Tracking of participation through registers/school club lists.	Approx. £100 For certifications/ awards etc.

**Priority four– Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key objective	Date	Specific actions and responsibility	Success Criteria	Monitoring/evaluation	Resources
<b>Continue to Improve the teaching and learning of P.E through targeted CPD for all teaching staff (COVID restrictions pending)</b>	From <b>September 2020 - September 2021</b>	All classes will be taught by Elizabeth Baker in KS2. Teachers will observe at various points over the course of the year and then have opportunities to team teach and then teach in their own PE lessons. 1-hour with EB weekly. 1-hour teacher lesson weekly	Questionnaires used to identify strengths and next steps for CPD purposes Areas in PE identified to work on with staff. Teachers becoming more confident with delivery of identified areas of PE.	Questionnaire sent out. Observations of other members of staff.	<i>Elizabeth Baker</i> <b>£10,000 of the Sports premium used</b>
<b>Implement lesson structure/ideas of Get Set 4 PE alongside our PE curriculum/progress ladders.</b>	From <b>September 2020- September 2021.</b>	Get Set 4 PE to be trialed by Elizabeth Baker when teaching KS2. KS1 to use for their weekly lessons. Ensure ideas work alongside our bespoke curriculum and objectives are monitored.	Get Set 4 PE works alongside our current curriculum, upskills staff in PE lesson structure and enables staff to feel more confident and equipped when teaching PE.	Termly assessments. Discussion with EB regarding structure/lessons. Staff discussions.	<b>Subscription £550</b>
<b>To trial the Get Set 4 PE assessment alongside our current assessment tools.</b>	<b>September 2020.</b>	Mrs. Baker to teach/assess and Miss Heaton to collate and evaluate the data for improvements needed to the curriculum/identify support areas.	More accurate assessment, more accurate feedback and as a result more confident staff when delivering PE.	Scheme of work being delivered confidently, and assessment will take place. Assessment will clearly identify 'gaps' in learning.	

**Priority five: To increase the opportunities for and participation in inter and intra school competitions (Depending on the COVID restrictions being lifted locally and all relevant risk assessments being in place)**

Key objective	Date	Specific actions and responsibility	Success Criteria	Monitoring/evaluation	Resources
<b>To continue with the partnership with the LA School Sport Partnership (SHAPES)</b>	<b>September 2020 – July 2021</b>	Access to local network of competition organised by SHAPES Increased participation in inter and intra-school competition Variety of sports experience with a wide selection of children from various year groups attending.	Variety of sports experience by a variety of children. Exposure to different sporting activities. Children well rounded in competition/sporting etiquette.	Tracking of different children accessing activities. Competition calendar to evidence variety of sports. Children enthusiastic to participate in sporting competitions.	<b>SHAPES £950</b>