



Merton Bank Spring 1 plan - Year 1



Subject		
	National Curriculum	Activities
History	<p><u>Toys</u></p> <ul style="list-style-type: none"> Sequence events in their life Sequence 3 or 4 artefacts from distinctly different periods of time Match objects to people of different ages Recognise the difference between past and present in their own and others lives They know and recount episodes from stories about the past Use stories to encourage children to distinguish between fact and fiction Compare adults talking about the past – how reliable are their memories? Find answers to simple questions about the past from sources of information e.g. artefacts, 	<p><i>Look at how toys have changed over time.</i></p> <p><i>Generate questions and curiosity about old pictures/artefacts.</i></p> <p><i>Generate questions to ask to older relatives/adults about toys when they were younger.</i></p> <p><i>Use resources to find facts about the past.</i></p>
Geography	<ul style="list-style-type: none"> <i>Focusing on History this half term.</i> 	
Art/DT	<p><u>Rene Magritte</u></p> <ul style="list-style-type: none"> Repeating patterns weather painting background. To use a range of natural and man-made objects to create repeating prints. To introduce relief printing. 	<p><i>Create a piece of art work inspired by weather using a repeating pattern.</i></p>
Science	<p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 	<p><i>Science investigations</i></p> <p><i>Daily weather monitoring</i></p> <p><i>Create and design a rain gauge</i></p>

Computing	<p>Multimedia</p> <ul style="list-style-type: none"> To use the keyboard or a word bank on my device to enter text <p>Word</p> <ul style="list-style-type: none"> To type into a document To change the size and colour of text To know how to print <ul style="list-style-type: none"> To save information in a special place and retrieve it again To use technology to create and present my ideas <p>PowerPoint</p> <ul style="list-style-type: none"> Know how to add slides and change their layout Know how to add text to a slide Know how to add pictures or clip art to a slide Know how to place your slideshow into and out of presentation mode Know how to reorder slides Prepare a talk using your slides at the right time. 	<p><i>Create a PowerPoint about Toys – History link</i></p>
Music	<p><u>Blues, Baroque, Latin, Bhangra, Folk and Funk</u></p> <p><u>Hip Hop</u></p> <ul style="list-style-type: none"> Choosing sounds and using them expressively to respond to a stimulus. Learn to change timbre, tempo, pitch and dynamics (use symbols to support use of tier 3 vocabulary) Listen and respond to a variety of pieces of music. Listen to and respond to each other's ideas 	<p><i>Charanga programme activities</i></p>
PE	<p><u>Matball</u></p> <ul style="list-style-type: none"> Can move confidently and freely in a variety of different ways, avoiding majority of obstacles.-Can mount basic and jump off successfully with a successful landing. Can hop on both feet with confidence. Jump confidently with two feet leaving the ground for height. Runs, showing sign of negotiating space, speed and direction. Is confident in controlling a ball in a variety of different ways. 	<p><i>GetSet4PE planning</i></p>
PSHE	<p><u>Growing and changing (Science Link)</u></p> <p><u>Developing a healthy, safer lifestyle</u></p> <ul style="list-style-type: none"> Identify the main parts of the body <p><u>My family and other animals</u></p> <p><u>Preparing to play an active role as citizens</u></p> <ul style="list-style-type: none"> Realise that people and other things have needs Develop understanding of groups they belong to 	<p><i>PATHS sessions</i></p>

RE	<p>Islam-How might beliefs about creation affect the way people treat the world?</p> <ul style="list-style-type: none">• Know that Muslims believe in one God (Allah)• Know that Muslims believe the world was created by God• Talk about why Muslims might value the natural world• Know that Islam teaches that humans should be caretakers (stewards/Khalifahs) of the planet• Suggest how Muslims might show respect for God by caring for the natural world• Talk about their own experiences and feelings about the natural world and what they have noticed about the way that humans treat it• Reflect on how they treat the natural world – and if they have a duty to look after it	<p><i>Watch videos about how we can look after the natural world and generate class discussions. Design a poster to show how we can help to look after the natural world.</i></p>
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