



# Merton Bank Autumn plan - Year 5



<u>Subject</u>		
	National Curriculum	Activities
<b>History</b>	Geography Based Term	
<b>Art</b>	<ul style="list-style-type: none"> <li>• Researching Modigliani</li> <li>• Sketching techniques</li> <li>• Portrait Sketches of individuals</li> <li>• Computer manipulated portrait images.</li> </ul>	Produce colorful Rainbows as part of a whole school project. Produce some sketches like Modigliani.
<b>Computing</b>	<ol style="list-style-type: none"> <li>1. To select, use and combine the appropriate technology tools to create effects that will have an impact on others</li> <li>2. To use text, photo, sound and video editing tools to refine my work</li> <li>3. To use the skills I have already developed to create content using unfamiliar technology</li> </ol> <p style="color: green; margin-left: 20px;"> <b>Photo Gallery</b>            Use a variety of methods to obtain an image – camera, phone, web, blog etc.            Explore the issues of etiquette surrounding images            Understand that images ‘posted’ stay online for a long time and may have an impact in later life            Understand when it is safe to send an image Pupils create their own photographic content            Know how to crop an image Know how to rotate an image.         </p> <ol style="list-style-type: none"> <li>4. To select an appropriate online or offline tool to create and share ideas.</li> </ol>	
<b>Geography</b>	<ul style="list-style-type: none"> <li>• UK: Name and locate counties and cities of the United Kingdom, (Link to place name enquiry)</li> <li>• Use 8 points of a compass, six-fig. grid references, symbols and key (including use of Ordnance Survey maps) to build their knowledge of the UK</li> <li>• Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Fieldwork – linked to a museum visit.</li> </ul>	We will taste some yummy treats which originate from Cities in the UK to help us remember by association.
<b>DT</b>	<ul style="list-style-type: none"> <li>• Create a musical instrument.</li> </ul>	As part of a joint DT and Music project the children will make a musical instrument out of junk scrap.

<b>Science</b>	<ul style="list-style-type: none"> <li>• Can describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</li> <li>• Can describe the movement of the Moon relative to the Earth.</li> <li>• Can describe the Sun, Earth and Moon as approximately spherical bodies</li> <li>• Can use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky</li> </ul>	The children will move like the Earth by rotating and revolving and will learn the order of the planets from the Sun by memorising a funky rhyme!
<b>Music</b>	<ul style="list-style-type: none"> <li>• Classroom Jazz</li> <li>• Singing</li> <li>• Appraising</li> <li>• Improvising</li> </ul>	As part of a joint DT and Music project the children will make a musical instrument out of junk scrap.
<b>PE</b>	<ul style="list-style-type: none"> <li>• Circuit Training</li> <li>• Pulse Testing</li> <li>• Leading Healthy Lifestyles</li> </ul>	
<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Family structures</li> <li>• Emotional impact of family difficulties</li> <li>• Emotions and reactions to emotions</li> <li>• Friendships and support networks</li> <li>• Dealing with changes</li> <li>• Relationships</li> </ul>	The children will enjoy lots of discussions and debates concerning lots of various topics.
<b>RE</b>	<p><u>Christianity (God)</u> Why is it sometimes difficult to do the right thing?</p> <p><u>Islam</u> Should religious teachings affect our laws today?</p>	We will compare the story of Adam and Eve and The Prodigal Son.