

<p style="text-align: center;">Stories and Songs</p> <p>One Snowy Night – Nick Butterworth The Way Home for Wolf – Rachel Bright Stickman – Julia Donaldson The doorbell rang – Pat Hutchins</p> <p>Traditional Tales: Gingerbread Man, Little Red Hen, Three Little Pigs, Red Riding Hood, Cinderella, Snow White,</p>	<p style="text-align: center;">Core Experiences</p> <p>Big School Bird watch – from 5th January 202 Making bird feeders for garden birds Playing with snow and ice – crack ice Care for a pet Write a shopping list Bake some bread, scones, biscuits Go on a treasure hunt</p>	<p style="text-align: center;">Seasonal Links</p> <p>Signs of winter; Comparing winter to autumn Winter clothing and winter weather National Handwriting Day – 23rd January 2021 Burns Night – 25th January 2021 National Storytelling week – 30th January 2021 Candlemas – 2nd February Chinese New Year of the Ox – 12th February 2021 Early signs of spring Valentines day – 14th February 2021 Shrove Tuesday – 16th February 2021</p>
<p style="text-align: center;">Communication and Language</p> <p>Concentrate and listen carefully during an activity Carry out an instruction with two parts Understand humour and jokes Follow a story without pictures or props Listen to others in a conversation and respond Use talk to organise and sequence ideas Link my ideas together to talk and use lots of new words</p>	<p style="text-align: center;">Merton Bank Primary School Reception Class Learning Overview</p> <p style="text-align: center;">Spring 1</p> <p style="text-align: center;">Winter Time / A New Year Polar animals and their habitat Winter weather Garden birds</p>	<p style="text-align: center;">Learning about the World</p> <p>How does ice melt and how does water freeze? Why are there more birds in my garden in winter? Where have some other birds gone? What is it like to live in the polar regions? Why can I see green shoots poking through the soil? Talk about the different weather we see in winter Join in with family routines and customs and be able to talk about what I have done</p>
<p style="text-align: center;">Literacy</p> <p>Talk about the characters and events in a story Read words and simple sentences Read some tricky words: I, no, to, go, the, into, my, me, he, she, we, you, they, Segment words into sounds and write the sounds in order Write my own name Write labels, a list, a letter, a caption, Write a short sentence Begin to write a short story</p>	<p style="text-align: center;">Personal, Social and Emotional Development</p> <p>Understanding that my actions effect other people (I can upset someone and then make it better) PATHS feelings: happy, sad, angry/cross, worried Explain my knowledge and understanding and ask appropriate questions Take steps to resolve a conflict – find a compromise, help someone who is upset Describe myself in positive terms and talk about my abilities and my skills</p>	<p style="text-align: center;">Physical Development</p> <p>Pencil grip – two fingers and thumb Forming letters using the correct sequence Use tools safely, with skill and control</p> <p>Catch a ball, a bean bag and other items Throw and kick a ball to a target Understanding the effect of exercise on our bodies Understanding what we need for healthy eating and a healthy lifestyle Show how to be safe and manage some risks</p>
<p style="text-align: center;">New words</p> <p>Freeze, frozen, frost, ice, icicle, snow, snowflake Day, month, year, yesterday, tomorrow, next week, last week,</p>	<p style="text-align: center;">Creative Learning</p> <p>Explore the sounds I can make on different instruments Explore what happens when I mix colours Construct something with a purpose in mind Use simple tools safely and with skill (scissors) Choose the tools and techniques I will need for my project: shaping, assembling, joining materials Create representations of people, events and objects Use dance to express my ideas and feelings Make up a storyline to go with my play</p>	<p style="text-align: center;">Maths</p> <p>Recognise the numbers 1-10 Count up to 10 objects Select the number to match up to 10 objects Find the total of two groups Find out how many are left when some are taken away Say what is one more or one less than a given number Use language related to time, measure time in different ways; order and sequence events Use language related to money Order items by height, length, weight, and capacity</p>