



Merton Bank Autumn 2 plan - Year 3



Subject	Peter Pan		
	National Curriculum	Activities	
Computing	<p>Year 2</p> <ol style="list-style-type: none"> To save and open files on the device I use To use the keyboard on my device to add, delete and space text for others to read. <p>Publisher</p> <ul style="list-style-type: none"> Create text and manipulate it Use text boxes –resize, rotate, format, move Move objects around the page Use multiple text boxes on one page Insert clip art from the library Find and use clip art from the internet Know how to delete items on a page <ol style="list-style-type: none"> To use technology to organise and present my ideas in different ways <p>PowerPoint</p> <ul style="list-style-type: none"> Know how to add a sound file to a slide Know how to add a movie file to a slide Know how to record your own sound clip to a slide Know how to create slide transitions Know how to add animations Know how to select the correct view to review your slideshow To tell you about an online tool that will help me to share my ideas with other people <ol style="list-style-type: none"> To use keyboard commands to amend text on my device, including use of a spellchecker To combine a mixture of text, graphics and sound to share my ideas and learning. 	<p>Year 3</p> <p>Publisher</p> <ul style="list-style-type: none"> Know how to layer objects and ‘arrange’ them e.g. move to back, move forwards etc. Know how to – add shapes, insert tables, insert WordArt Know how to format a table Know how to export document as a PDF Know how to print in multiple ways e.g. back to back. Booklet style Know how to insert hyperlinks into the document Know how to group and ungroup objects <ol style="list-style-type: none"> To create different effects with different technology tools <p>Moviemaker</p> <ul style="list-style-type: none"> To know how to create/ record content To know how to create photographic content To create music to include in their movie Understand the importance of copyright and not publishing copyright material online Learn how to import media into the viewer Know how to drag and drop selected items to the storyboard/ timeline Know how to trim a video clip To know how to move clips/ media around on the timeline <ol style="list-style-type: none"> To evaluate my work and improve its effectiveness To use an appropriate tool to share my work online 	<p>Multimedia</p> <p>Publisher (Y2/3) PowerPoint (Y2) Moviemaker (Y3)</p>

Geography	<ul style="list-style-type: none"> UK: name & locate geographical regions & their identifying human and physical characteristics, key topographical features (hills & mountains) Physical geography: mountains, hill and coasts – link to rocks Use 8 points of a compass, 4-fig. grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK Use fieldwork to observe, measure, record and present the human and physical features in the local area (or residential visit area) Using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	The United Kingdom
Science	<ul style="list-style-type: none"> Recognises that they need light in order to see things and that dark is the absence of light. Understands that light is reflected from surfaces. Recognises that light from the sun can be dangerous and that there are ways to protect their eyes. Recognises that shadows are formed when the light from a light source is blocked by a solid object. Can find patterns in the way that the size of shadows change. 	Light and Shadows
Spanish	<ul style="list-style-type: none"> 2a Bonfire night colours 2b Commands colours numbers 2c Calendar time 2d Christmas starry night 	The calendar and celebrations
Music	<ul style="list-style-type: none"> Play and sustain a rhythmic ostinato Maintain a part independently with rhythmic accuracy. Read standard notation – crotchets, quavers, minims, semibreves and rests. 	Glockenspiels
Art	<ul style="list-style-type: none"> Draws familiar things from different viewpoints Develop sketching as a planning tool to work towards a final piece To continue to develop printing and overlapping prints using a range of materials with block, relief and impressed prints. To begin to learn how to use a screen print to create block prints with single colours. Explain choices of tools / materials using annotation. Write notes about likes and dislikes using reasons 	Christmas Card Art
DT	<ul style="list-style-type: none"> Make detailed designs with labels and annotations about uses, design features, choices and purpose. Begin to develop mock-ups to meet a design criteria. Selects tools and components suitable for the task. Considers their own design criteria. Joins and assembles materials in a range of ways to find the best result. Follows given and suggests own safety procedures. Applies finishing techniques. Evaluate their ideas and products against design criteria and consider how they can improve their work further. Adding circuits and bulbs to a design. 	Electronic Gift for Tinkerbell
PE	<p>Hockey</p> <ul style="list-style-type: none"> Use a range of throwing, catching, kicking (handling skills) with control to keep possession and to score points. Be aware of space and other members of the team. Begin to show understanding of attacking and keeping possession. Understand why we need to defend and attack. Can understand some rules of the game and adhere to these. 	Hockey

PSHE	<ul style="list-style-type: none"> • Developing a healthy, safer lifestyle • Manage hygiene procedures • Developing a healthy, safer lifestyle • Begin to make informed choices (food, exercise, lifestyle) • Follow simple, safe routines to reduce the spread of bacteria/ viruses • Manage hygiene procedures • Understand that their actions affect themselves and others • Able to empathise with another viewpoint • Consolidate understanding of differences and similarities between people • Recognise their own and other people's feelings • Initiate friendships 	<p>Dental hygiene Health and hygiene Similarities and differences (Anti-Bullying week link) Relationships and Differences</p>
RE	<p>Year 2 catch up</p> <ul style="list-style-type: none"> • suggest why Muslims believe that it is important to respect God • talk about why Muslims would want to show their gratitude to God • know that submission to God is an important aspect of Islamic life • identify that Islamic beliefs about God motivate most Muslims to pray on a regular basis • describe the rituals of Islamic prayer (salah), including wudhu and use of a prayer mat • suggest how making time for the five daily prayers is an act of submission • talk about the ways in which shared rituals might unite communities (make links with the way that the Islamic community – the Ummah – is united by prayer) • identify ways in which humans show their gratitude • talk about the things they do on a regular basis as a sign of their commitment and belonging • reflect on who they should be grateful to and how they show this <p>Year 3</p> <ul style="list-style-type: none"> • Develop an understanding of the importance of founders and leaders for religious communities • Identify Islamic beliefs and values contained within the story of the life of the Prophet Muhammad (pbuh) • Describe how a Muslim might try to follow the teachings and example of the Prophet Muhammad (pbuh) • Describe and give reasons for the Islamic practice of Zakat • Suggest why charity might be important to a Muslim – and the different ways that a Muslim might try to be charitable. • Identify characteristics of a good role model • Discuss how good role models can have a positive impact on individuals, communities and societies. • Reflect on their own aspirations for themselves and others • Ask questions and suggest answers about how they can try to make the world a better place. 	<p>Islam Why do Muslims believe it is important to obey God? (Islamic beliefs about God, the importance of prayer in Islam) Why is the prophet Muhammad an example for Muslims?</p>