Merton Bank Autumn 1 plan - Year 3

Subject			Activities
	The Tin Forest and The Tear Thief **Geography topic – The United Kingdom**		
	National Curriculum		Activities
Computing	**Year 2** 1. To save and open files on the device I use 2. To use the keyboard on my device to add, delete and space text for others to read. Publisher • Create text and manipulate it • Use text boxes –resize, rotate, format, move • Move objects around the page • Use multiple text boxes on one page • Insert clip art from the library • Find and use clip art from the internet • Know how to delete items on a page 3. To use technology to organise and present my ideas in different ways PowerPoint • Know how to add a sound file to a slide • Know how to add a movie file to a slide • Know how to record your own sound clip to a slide • Know how to create slide transitions • Know how to add animations • Know how to select the correct view to review your slideshow • To tell you about an online tool that will help me to share my ideas with other people 4. To use keyboard commands to amend text on my device, including use of a spellchecker 5. To combine a mixture of text, graphics and sound to share my ideas and learning.	**Year 3** Publisher • Know how to layer objects and 'arrange' them e.g. move to back, move forwards etc. • Know how to – add shapes, insert tables, insert WordArt • Know how to format a table • Know how to export document as a PDF • Know how to print in multiple ways e.g. back to back. Booklet style • Know how to insert hyperlinks into the document • Know how to group and ungroup objects 3. To create different effects with different technology tools Moviemaker • To know how to create/ record content • To know how to create photographic content • To create music to include in their movie • Understand the importance of copyright and not publishing copyright material online • Learn how to import media into the viewer • Know how to drag and drop selected items to the storyboard/ timeline • Know how to trim a video clip • To know how to move clips/ media around on the timeline 4.To evaluate my work and improve its effectiveness 5.To use an appropriate tool to share my work online	**Multimedia** Publisher (Y2/3) PowerPoint (Y2) Moviemaker (Y3)

Geography	• UK: name & locate geographical regions & their identifying human and physical characteristics, key topographical features (hills & mountains) • Physical geography: mountains, hill and coasts – link to rocks • Use 8 points of a compass, 4-fig. grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK • Use fieldwork to observe, measure, record and present the human and physical features in the local area (or residential visit area) • Using a range of methods, including sketch maps, plans and graphs, and digital technologies.		The United Kingdom
Science	**Year 2** • Understands that animals, including humans, have offspring which grow into adults. • Can find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. **Year 3** • Can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. • Can identify that humans and some other animals have skeletons and muscles for support, protection and movement.		Animals Including Humans Year 2 Catch up and Year 3 Curriculum
Spanish	• 1a Getting to know you • 1b Numbers • 1c Colours		A new start
Art	**Y2 Printing** • To choose from a range of printing materials to create symmetrical prints. • To develop relief printing and explore impressed printing. **Y2 Digital Art using PAINT** • Create a simple picture using ICT. • Use fill and brush tools with a range of lines. • Make edits such as using an eraser tool or the back button to make adjustments / improvements. **Y3 Picasso Portraits** • Take clear photographs of themselves or others whilst still. • Explores shading, using different grades of pencils or using different media – oil pastels • Show facial expressions in their portraits. • Explain choices of tools / materials using annotation. • Write notes about likes and dislikes using reasons • Take photographs of others showing a variety of moods.		Y2 Rainbow Recovery Project Y3 Picasso portraits
PE	Fitness • Can identify specific changes before, during and after exercise. • Begin to explain the importance of warming up and cooling down. • Identify basic body part being used. • Knows that there are other factors, as well as fitness, that contribute to a healthy/active lifestyle and that it is a choice. • Know how to stay safe during specific activities.		Fitness

PSHE	**Introduction to Year 3**
	Y2 Developing confidence and responsibility and making the most of their abilities
	    • Recognise name and deal with their feelings in a positive way
	    • Respond with increasing confidence to new people and situations
	    • Share their opinions on things that matter to them
	Preparing to play an active role as citizens
	    • Participate in making and changing rules
	    • Contribute to decision making in a small group
	    • Value contributions of others in discussion
	    • Begin to develop negotiating strategies
	Developing confidence and responsibility
	    • • Ask questions and be able to talk about their views, thoughts and feelings on issues that affect themselves and their cla
		Y2 Catch up Developing confidence and responsibility and making the most of their abilities
		Introduction to Year 3
		Preparing to play an active role as citizens
		Developing confidence and responsibility

RE	• know that the Abrahamic faiths believe in prophets (and that many of these are shared across the three religions)
	    • identify Christian beliefs and values contained within stories of the prophets (eg.Noah, Abraham, Moses, Jonah)
	    • suggest why these prophets chose to listen to and follow God
	    • identify Christians who might be described as people who listened to and followed God
	    • describe how and why some Christians might devote their lives to serving God
	    • talk about what is meant by a sense of vocation
	    • identify inspirational people/role models for the world today
	    • describe the qualities that inspirational people might have
		Christiantity- God
		How (and why) have some people served God?