

Merton Bank Primary School
COVID CATCH UP GRANT EXPENDITURE 2020/21
OVERVIEW OF THE SCHOOL

Number of pupils, COVID CATCH UP and COVID Grant (PPG) received

Total number of pupils on roll	212
Total amount of COVID Catch Up received	£15,440 approx

PLANNED NATURE OF SUPPORT FOR 2020/21

Covid Catch up Grant (PPG) will be allocated against:

- Supporting the cost of staffing so that pupils highlighted with significant GAPS can be taught in smaller groups to ensure these children are working at or above age expectation or making rapid and sustained progress from their starting points.
- Supporting the cost of technology and online learning catch up programmes such to ensure pupils are engaged and have access to a recovery catch up curriculum to support their needs;
- Supporting the pastoral and emotional needs of identified targeted pupils through family support worker
- Supporting the implementation of booster / catch up and intervention programmes and 1:1 / small group support in English and Maths in order to ensure that less advantaged children who have more significant gaps are able to access the curriculum and make progress as well as any pupils who require it.

Item/Project	Cost	Objective	Outcome
Staffing for Booster support beginning January 2021	£6000	The salary costs for additional interventions across the school to support on a 1:1 basis as well as small group support and narrowing any COVID GAPS	
30 Galaxy tablets purchased with charging ports and protective covers	£5000	Children have access to tablets in school and to support home learning	
Family support worker to identify children in need and referral to school councillor	£1000	Children will have access to specialised counselling to help with any emotional needs	
Online catch up programmes	£1500	Children to access online catch up programmes	
Deputy headteacher to work with specific groups for catch up and progress	£1000	Equipment to be purchased to facilitate small teaching groups and the resources required	
EYFS - Reception Ready fund	£1000	Fund to be used to prepare EYFS children for the EYFS Phase due to lack of nursery provision during COVID	