



Merton Bank Autumn Term plan - Year 1



Subject	National Curriculum	
	National Curriculum	Activities
History	<p>Transport</p> <ul style="list-style-type: none"> Sequence events Sequence 3 or 4 artefacts from distinctly different periods of time They know and recount episodes from stories about the past Use stories to encourage children to distinguish between fact and fiction Find answers to simple questions about the past from sources of information e.g. artefacts 	<p><i>Look at how transport has changed.</i></p> <p><i>Generate questions and curiosity about old pictures/artefacts.</i></p> <p><i>Use resources to find facts about the past. Discover information about The Rainhill Rocket.</i></p>
Geography	<ul style="list-style-type: none"> <i>Focusing on History this half term.</i> 	
Computing	<p>Multimedia</p> <ul style="list-style-type: none"> To use the keyboard or a word bank on my device to enter text <p>Word</p> <ul style="list-style-type: none"> To type into a document To change the size and colour of text To know how to print <ul style="list-style-type: none"> To save information in a special place and retrieve it again To use technology to create and present my ideas <p>PowerPoint</p> <ul style="list-style-type: none"> Know had to add slides and change their layout Know how to add text to a slide Know how to add pictures or clip art to a slide Know how to place your slideshow into and out of presentation mode Know how to reorder slides Prepare a talk using your slides at the right time. 	<p><i>Create a PowerPoint about The Rainhill Rocket – History link</i></p>

Art/DT	<p><u>Christmas Card Art- Printing</u></p> <ul style="list-style-type: none"> To use a range of natural and man made objects to create repeating prints. To introduce relief printing. 	<p><i>Create a Christmas card using printing techniques.</i></p>
Science	<p><u>Materials</u></p> <ul style="list-style-type: none"> Can distinguish between an object and the material from which it is made. Can identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Can describe the simple physical properties of a variety of everyday materials. Can compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p><i>Science investigations Comparing materials Materials hunts</i></p>
Music	<p><u>Charanga Programme (Reggae/Hip-Hop)</u> Christmas- Nativity songs</p>	<p><i>Charanga programme activities</i></p>
PE	<p><u>Ball Skills/ Team Games</u></p> <ul style="list-style-type: none"> With increased confidence, throw and catch a ball (over and under arm) With increased accuracy, roll a ball to a target. Can kick a ball with increased accuracy. Can begin to dribble a ball. Can balance a ball on a racket whilst stationary/show attempt to move. Can complete a two handed strike 	<p><i>GetSet4PE planning</i></p>
PSHE	<p><u>Keeping safe (Link to Anti-Bullying week)</u> <u>Developing a healthy, safer lifestyle</u></p> <ul style="list-style-type: none"> Say no when subject to pressure/ something feels wrong Ask for help from adults <p><u>Preparing to play an active role as citizens</u></p> <ul style="list-style-type: none"> Continue to develop empathy for others Recognise what is right and wrong, show responsibility for themselves and others in different situations Know how to apologise and make amends <p><u>Developing confidence and responsibility</u></p> <ul style="list-style-type: none"> Take and share responsibility for their own behaviour Recognise what they like and dislike, what is fair and unfair and what is right and wrong 	<p><i>PATHS sessions</i></p>
RE	<p><u>Why is Jesus special to Christians?</u></p> <ul style="list-style-type: none"> Know a simple version of the Nativity story Talk about why Christians would say Jesus was a special baby Talk about how different characters in the Nativity story welcome baby Jesus Identify religious aspects of Christian celebrations Talk about why Christmas is a special time for Christians Consider how and why babies might be special- and why they need love and care Talk about the importance of looking after those who might not be able to look after themselves Talk about their own beginnings and how they were welcomed in to their family Reflect on who has helped them in their life so far 	<p><i>The Nativity Story</i></p>