

Merton Bank Primary School Accessibility Plan 2020 - 2023

Targets	Strategies	Outcome	Timeframe	Achieved
To ensure that the accessibility plan becomes an annual item at the FGB meetings.	Headteacher to add this item to the agenda. Clerk to minute this discussion item.	Adherence to legislation.	Annually	
To improve staff awareness of the Equality Act 2010.	LA Equality officer to lead a training session.	Staff understand their duties under the act.	Autumn 2020	
To improve governors awareness of the Equality Act 2010.	Headteacher to brief and Governors to access training if available	Staff understand their duties under the act.	Annually	
To improve staff awareness of known disabilities within our school.	LASCS to provide bespoke training for teaching assistants. SENCO to identify needs	Whole community approach/consistency.	Ongoing	
To ensure children missing school due to serious operations in hospital are given the opportunity to 'catch-up' on missed work.	Work provided during the absence. Regular meetings with parents/carers to help them with the delivery of the work provided. Catch-up sessions provided on return to school.	Fully inclusive. No feelings of isolation for the child or parents/carers. Limit placed on missed learning.	As needed	
To liaise with other providers when children transfer to our nursery and school.	Identify pupils who may need additional support.	Early intervention when needed.	As needed/annually for nursery and reception staff.	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needs, eg weighted pencils, specialised pencil grips,	All children have access to learning.	As needed	

	headphones, writing slopes, cushions, etc			
To enable improved access to the written word.	Raise awareness of background colour, colour of paper, fonts etc	White paper to be used less and less across school. Children's exercise books to have non-white paper.	As needed	
To meet the needs of individuals during statutory end of key stage 2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time will be applied for as needed.	Barriers to learning will be reduced or removed.	Annually	
To ensure that all parents/carers can assess information.	Written information to be provided in a range of formats when requested/needed.	Written information to be provided in a range of formats when requested/needed.	As needed	
To ensure that parents/carers who are unable to attend parent consultations because of a disability can still access the consultation.	Staff to hold consultations by phone or via use of other available technology.	Parents/carers are informed and updated with regards to their child's progress and attainment.	As needed	
To ensure that where possible the school buildings and grounds are accessible to children and adults and continue to improve access.	Audit of accessibility of school buildings and grounds by Governors. Suggest actions and implement as budget allows.	Modifications made where necessary/appropriate.	Ongoing	